Managing Change: Moving Toward Equity, Access, and Inclusion

Course Description

This course is intended for people in educational leadership positions. This course explores the complex issues associated with the cultural changes that occur as we move toward a more equitable and inclusive educational environment. Activities will help educational leaders understand different perspectives and why people experience the changes that are occurring differently. This course is designed to help leaders understand and manage change. Activities in the course review different Equity Lenses in real examples. The course reviews the historical contexts in education, with special attention to the historical context of Science Technology Engineering and Mathematics (STEM) education.

Professional Teaching Standards Alignment

Standard:
Standard II: Teachers establish a respectful environment for a diverse population of students
Domain:
Teachers embrace diversity in the school community and in the world.

Digital Competencies

Data and Assessment
• Use performance data and digital tools to empower student metacognition for self-assessment & self-monitoring their own learning progress.
• Utilize multiple and varied forms of assessment including examples of student work products
• Utilize technology and digital tools to synthesize and apply qualitative and quantitative data to:
● Create individual learner profiles of strengths, weaknesses, interests, skills, gaps, preferences.
● Inform, personalize, and calibrate individual learning experiences.
● Identify specific plans of action related to weaknesses, gaps, and needed skills as identified in the learner profile.
● Reflect and improve upon instructional practice.

Units
Unit 1: Overview Unit 2: Historical Context: Cultural Myths Unit 3: Historical Context: STEM Education Unit 4: Action Item: Reflecting on Your Data Unit 5: Equity Lens Unit 6: Understanding EVAAS Unit 7: NC Teacher or Principal Standards Alignment

Certificate Information

Participants can earn a certificate of completion for 30 Digital Learning hours. To earn a certificate, participants must:

- Complete each Unit.
- Contribute to the community by sharing ideas in the discussion forums; A certificate requires at least one post per unit, if instructed.