Edstar Analytics

Online Teaching: Context, Content, Connection, and Collaboration

Course Description
This course is designed to build a strong PLC culture, build processes for collaborating, and relationships for working together for online teaching. We will introduce resources to support PLC members to create and share lesson plans, tools for communicating and for building personal connections with students during synchronous and asynchronous lesson deliver. Participants will be introduced to resources to use for creating online learning, and have access to a Digital Resource Library.

Professional Teaching Standards Alignment
Standard: Standard IV: Teachers facilitate learning for their students **Domain:** Teachers plan instruction appropriate for their students.

Digital Competencies
Leadership in Digital Learning, Digital Content and Instruction • Engage in virtual and face-to-face learning communities to expand mastery of technological applications for professional growth and student learning. • Take initiative with own professional growth to inform practice. • Demonstrate leadership for technology innovation beyond my own classroom. • Engage in peer collaborative problem solving through continuous planning, designing, testing, evaluation, and recalibration of teaching methods using appropriate digital technology. • Promote open, lifelong learning as an iterative process of success, failure, grit, and perseverance. • Identify, evaluate, and utilize appropriate digital tools and resources to challenge students to create, think critically, solve problems, establish reliability, communicate their ideas, collaborate effectively. • Evaluate and appropriately modify the form and function of the physical learning environment to create a conducive digital learning environment.

Units
Unit 1: Overview of Online Lesson Development Unit 2: Six Components of an Online Lesson Unit 3: Setting the Stage/Expectations Unit 4: Collaborating to create Asynchronous Lessons Unit 5: Reflecting on Research, Reviewing for Rigor and Scaffolding

Certificate Information

Participants can earn a certificate of completion for 30 Digital Learning hours. To earn a certificate, participants must:

- Complete each Unit.
- Contribute to the community by sharing ideas in the discussion forums; A certificate requires at least one post per unit, if instructed.