

Understanding Individual Education Plan Reviews

Course Description

This course is designed for classroom teachers or other educators who need to understand what an Individual Education Plan is, what to look for when reviewing one, and how it is designed to promote success of students with disabilities. Whether an educator is on an IEP Team, or simply helping to support a student for success, understanding the critical components of an IEP is useful. The course also introduces the Universal Design for Learning (UDL) and illustrates how to review a lesson plan, and modify it to include more supportive elements.

Professional Teaching Standards Alignment

Standard:

Standard IV: Teachers facilitate learning for their students

Domain:

Teachers use a variety of instructional methods.

Digital Competencies

Data and Assessment

Utilize technology and digital tools to synthesize and apply qualitative and quantitative data to:

- Create individual learner profiles of strengths, weaknesses, interests, skills, gaps, preferences.
- Inform, personalize, and calibrate individual learning experiences.
- Identify specific plans of action related to weaknesses, gaps, and needed skills as identified in the learner profile.
- Reflect and improve upon instructional practice.

Units

Unit 1: Overview of an IEP

Unit 2: How to Write S.M.A.R.T. Goals

Unit 3: Research Nuggets

Unit 4: Activity--Planning Appropriate Support

Unit 5: Reviewing a Lesson Plan Using Universal Design for Learning Rubric

Certificate Information

Participants can earn a certificate of completion for 10 Digital Learning hours. To earn a certificate, participants must:

- Complete each Unit.
- Contribute to the community by asking by sharing ideas in the discussion forums; A certificate requires at least one post per unit, if instructed.
- Submit any required assignments.