



Social Emotional Learning Outcomes

APRIL 2023 STUDENT SURVEY

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Contents

Social Emotional Learning (SEL)2

 Elementary School.....3

 Self-Monitoring and Responsible Decision Making.....3

 Social Awareness.....3

 Relationship Skills.....3

 Self-Awareness 4

 Middle School5

 Self-Monitoring and Responsible Decision Making.....5

 Social Awareness.....5

 Relationship Skills.....5

 Self-Awareness6

 High School.....7

 Self-Monitoring and Responsible Decision Making.....7

 Social Awareness.....7

 Relationship Skills.....7

 Self-Awareness7

Social Emotional Learning (SEL)

Survey items about social and emotional learning (SEL) were analyzed to see how well students were doing in these areas. Results showed that some SEL questions were easier for most students to agree with, while others were only agreed upon by students who had strong SEL skills. Results also found that students were improving in these areas when 2021 and 2023 survey results were compared. All changes from 2021 to 2023 were in a positive direction.

Elementary School

Self-Monitoring and Responsible Decision Making

Nearly everyone agreed with:

"I care about getting good grades."

Only the students with the strongest SEL scores agreed with:

"When I don't understand something, I ask questions and keep trying."

Although only the highest scoring students agreed with that statement, the percentage of students agreeing with "If I don't understand something at first, I keep trying." increased significantly from 2021 to 2023.

Prompt

How can educators use the fact that nearly everyone cares about getting good grades, and link asking questions when persisting in trying to understand something?

Social Awareness

Prompt

How can educators continue to promote team spirit when students are working together?

Nearly everyone agreed with:

"I am usually in a good mood."

Only the students with the strongest SEL scores agreed with:

"I feel like I am a part of a team when I am working with other students."

Although "I feel like I am part of a team when I am working with other students." was the hardest to agree with, at all levels, the increase in percentages of students agreeing with this statement from 2021 to 2023 was statistically significant.

Relationship Skills

Females scores higher than males overall on relationship skills, and the differences were statistically significant.

Nearly everyone agreed with:

"I try to do my share when I am working or playing with another student."

Only the students with the strongest SEL scores agreed with:

"I compliment others when they do something well."

Although "I compliment others when they do something well." was the hardest to agree with, at all levels, the increase in percentages of students agreeing with this statement from 2021 to 2023 was statistically significant.

Prompt

How can educators foster a culture of positivity by encouraging all students to offer compliments when their peers excel?

Self-Awareness

Prompt

What strategies can educators use to assist students who experience frequent distractions while completing their schoolwork?

No differences existed for any subgroups.

There were only two items on this subscale.

Nearly everyone agreed with:

“I am easily distracted when doing my schoolwork.”

Middle School

Self-Monitoring and Responsible Decision Making

Nearly everyone agreed with:

"I care about getting good grades."

Only the students with the strongest SEL scores agreed with:

"When I don't understand something, I ask questions and keep trying."

Although only the highest scoring students agreed with that statement, the percentage of students agreeing with "If I don't understand something at first, I keep trying." increased significantly from 2021 to 2023.

Prompt

How can educators use the fact that nearly everyone cares about getting good grades, and link asking questions when persisting in trying to understand something?

Social Awareness

Prompt

How can educators promote team spirit when students are working together?

Nearly everyone agreed with:

"I am usually in a good mood."

Only the students with the strongest SEL scores agreed with:

"I feel like I am a part of a team when I am working with other students."

Although "I feel like I am part of a team when I am working with other students." was the hardest to agree with, at all levels, the increase in percentages of students agreeing with this statement from 2021 to 2023 was statistically significant.

Relationship Skills

Nearly everyone agreed with:

"Sometimes I make fun of other people so I will fit in."

Only the students with the strongest SEL scores agreed with:

"I compliment others when they do something well."

The increase in the percentage of students who agreed that they complement others when they do something well was statistically significant from 2021 to 2023.

Prompt

How can educators foster a culture of positivity by encouraging all students to offer compliments when their peers excel?

Self-Awareness

There were only two items on this subscale.

Nearly everyone agreed with:

“I am easily distracted when doing my schoolwork.”

Prompt

What strategies can educators use to assist students who experience frequent distractions while completing their schoolwork?

High School

Self-Monitoring and Responsible Decision Making

Prompt

How can educators use the fact that nearly everyone cares about getting good grades, and link asking questions when persisting in trying to understand something?

Nearly everyone agreed with:

"I care about getting good grades."

Only the students with the strongest SEL scores agreed with:

"When I don't understand something, I ask questions and keep trying."

Although only the highest scoring students agreed with that statement, the percentage of students agreeing with "If I don't understand something at first, I keep trying." increased significantly from 2021 to 2023.

Social Awareness

Nearly everyone agreed with:

"I am usually in a good mood."

Only the students with the strongest SEL scores agreed with:

"I feel like I am a part of a team when I am working with other students."

Prompt

How can educators promote team spirit when students are working together?

Although "I feel like I am part of a team when I am working with other students." was the hardest to agree with, at all levels, the increase in percentages of students agreeing with this statement from 2021 to 2023 was statistically significant.

Relationship Skills

Prompt

How can educators foster a culture of positivity by encouraging all students to offer compliments when their peers excel?

Nearly everyone agreed with:

"I try to do my share when I am working or playing with another student."

Only the students with the strongest SEL scores agreed with:

"I compliment others when they do something well."

The increase in the percentage of students who agreed that they complement others when they do something well was statistically significant from 2021 to 2023.

Self-Awareness

There were only two items on this subscale.

Nearly everyone agreed with:

“My friends and I enjoy sharing some interests, but also have some separate interests.”